



Using touch screens & whiteboards to support interactive language teaching & learning.

Course Nr.: # 06

Dates / Location

Amsterdam (Netherlands): 2017, 27 Aug. -1 Sept

Target Groups

Teachers and teacher trainers responsible for language development and modern language learning in primary, secondary, vocational, adult, higher and teacher education

Course Aims

This 6-day course aims to:

- **(further) develop the competence** and confidence of language teachers when using touch screens and interactive whiteboards (IWB).
- **promote language teacher professionalism in finding, selecting and evaluating** existing resources and materials.
raise awareness on the issues: `quality of IWB materials design' and `enhancing interaction in the language classroom`.
- **develop participants' skills related to adapting and designing materials.**
- **empower teachers to stimulate the use of dialogue for learning with the help of interactive screens and whiteboards in the language classroom.**

Specific objectives include extending participants' knowledge and skills related to:

- IWB related software (e.g. Notebook, Active Inspire etc) for adapting and/or creating content
- Using Textual annotation tools (pens, brushes, erasers, handwriting recognition etc)
- Using Graphical annotation tools: (colour use, shading, underlining)
- Using Focusing tools (spotlighting, revealing, drag and drop)

- Integrating media resources (using audio, video and images)
- Using the floating or on-screen keyboard:
- Adding hyperlinks to IWB flipchart pages to facilitate navigation and independent use by learners
- Using the IWB to save annotated pages for future use (e.g. content rehearsal and/or elaboration)
- Assessing the quality of ready-made IWB materials
- Using IWB features for specific lesson objectives, phases and activities

Methodology:

The course combines plenary, tutor-led introductions of methodological topics & presentations to demonstrate and discuss exemplary IWB-materials & classroom procedures with follow-up activities when participants do practical work individually, in pairs and small groups applying the concepts and principles presented while analyzing and/or creating IWB materials and activities.

To supplement the course's pedagogical focus hands-on activities have been planned in a number of IWB-equipped rooms (n=3) to support further development of personal boards skills and competences for IWB-supported teaching.

To address the anticipated variety in participants' interests and needs (in terms of target language, target groups and individual IWB skills levels) most task designs aim to lead to differentiated relevant learning experiences and outcomes.

At the end of the week delegates will share and discuss a lesson created during the hands-on sessions.

To provide flexible access to course related tasks and resources a virtual learning environment (VLE) will be used. After the course concludes, participants will be able to access the VLE to promote follow-up communication and collaborative learning.

Preparation:

A pre-course, online questionnaire will be provided to assess pre-knowledge and further align course content and procedures to needs and interests.

Delegates are requested to bring subject book(s) and/or related ICT materials (if available) to be used when creating customised materials and activities.

N.B. For the demonstration and practice of the pedagogical IWB-related concepts and materials SmartBoards and the related software **'Notebook' will be used. With a view** to materials development for different IWB brands participants are advised to bring their own laptops with their preferred, IWB software and ICT tools pre-installed.

Day-to-day Programme Topics

Day 1

- Meet & Greet / Introductions
- Questionnaire review / finetuning expectations
- Cultural Event

Day 2

- Overview of course and course structure in VLE
- Hands-on activity: Introduction / revision to basic IWB functionalities
- **Introduction: designing activities and materials for** communicative and task-based language teaching and learning
- **Focus on aural & oral task components**
- Hands-on activity: Analysing teacher behaviour and sample materials, providing feedback and suggestions for improvement
- **Feed up on the course task: (re)design and develop an interactive lesson:** selecting textbook topic / unit in current practice for elaboration
- **Review of day 2**

Day 3

- Introduction to the EU project iTILT website functionalities and content
- Focus on form: IWB support vocab & grammar development
- **Finding and (re)using resources. Copyright & Open Educational Resources (OER)**
- Hands-on activity:
 - Using the iTILT library to explore IWB repositories to locate potentially useful content for local use
 - Adapting the iTILT template and design/customise materials
- Breakout session:
 - Hands-on session: IWB-board skills development & tablet materials try-out
- **Review of the day**

Day 4

- Introducing the iTILT materials design criteria
- Hands-on session: Analysing and assessing classroom practices and & materials
- Focus on IWB-supported reading & writing task components
- Hands-on activity: Review & design materials
- Review of day 4

Day 5

- Focus on supporting dialogue for learning
- Hands-on session: Analysing classroom practices and & materials
- **Guidelines for effective groupwork**
- Focus on culture
- **Hands**-on activity: Finding related resources & design sample materials

Day 6

- **Demo of IWB**-supported web conferencing to support tele-collaborative learning
- Strategies for IWB-related continuing professional development
- Finalizing designing sample lesson
- Sharing & Reviewing materials created by participants
- **Course wrap**-up and evaluation

Organisation

TELLConsult in collaboration with (EU project) partners.

Course

The total fee for the course is: 580,- Euros (including organisation costs but exclusive of meals, social and cultural activities, travel and hotel costs)

Pre-registration

Pre-registration is possible without any obligation and is recommended as the documents issued after pre-registration can support the **organization of the school's internal EU grant application and/or** implementation procedure.

[Pre-register here](#)

Full Registration

Pre-registration leads to full registration after payment of the invoice for the course fee sent to the school by TELLConsult course administration.

EU Grants:

This course is eligible for ErasmusPlus KA1 Mobility Grants which can

be applied for at [at your National Agency](#). Deadline for Grant Application is February 2, 2017

Cancellations

Course pre-registration cancellations by individual participants are accepted without additional costs if done in writing and before the running of the course has been confirmed (some 2.5 months before the course start date)

Reimbursement

In the event of course cancellation either by individual participants or TELLConsult the school can expect a payment refund within 10 days. Only course fees are reimbursed so do NOT book any flights or hotel rooms before the course has been confirmed.

Further info

See [this Page](#) for further details.