



ICT tools & strategies to support CLIL and LSP approaches in language teaching

Course Nr.: #4

Target Groups:

Teachers who are interested in getting involved in Content and Language Integrated Learning (CLIL) and/or Language for Specific Purposes (LSP) in secondary and vocational education or who would like to update and/or expand their use of ICT to support their teaching.

Dates/Venues:

Valencia, 2018, 2-7 April

Course aims:

This course will familiarize language and subject teachers with ICT tools and related methods to support content oriented instruction.

Delegates will learn how to:

- develop targeted content using new, free & online authoring tools which allow for the creation and sharing of media-rich webpages incorporating audio, video, images and text.
- support a variety of their current didactical procedures with a number of applications
- plan and develop CLIL class activities using ICT and web tools
- make use of Open Educational Resources and share their content with the professional community
- share resulting materials with learners via VLEs, wikis, blogs, email or social media platforms

Methodology:

The course combines short introductions in the form of brief plenaries on various methodological topics and related CLIL / LSP activities followed by presentations of ICT applications and multimedia that can facilitate & enhance them in and out of the classroom.

The subsequent practical work is done individually or in small groups depending on the needs and educational levels.

To address the anticipated variety in participants' interests and needs (in terms of tools, pedagogical approach, target groups and individual technology skills level) most tasks are designed in such a way that they can lead to differentiated relevant learning experiences and outcomes.

At the end of the week delegates will share and discuss a lesson created during the hands-on sessions.

To provide flexible access to course related tasks and resources a virtual learning environment (VLE) will be used. After the course concludes, participants will be able to access the VLE to promote follow-up communication and collaborative learning.

A pre-course, online questionnaire will be provided to assess pre-knowledge and further align course content and procedures to needs and interests.

Preparation:

You are advised to bring your subject book(s) and/or related ICT materials (if available) to the course to be used when creating customised materials and activities.

Day-to-day Course Topics

Day 1

- Meet & Greet / Introductions
- Questionnaire review / fine-tuning expectations
- Cultural Event

Day 2

- Course overview
- Comparing samples of CLIL methodologies and sharing current personal practice

Focus on receptive skills

Introduction to dedicated authoring tools to provide learners with scaffolded input materials.

The unique feature of these free online tools is the way embedded texts are treated; at the touch of a button all words in a document or webpage are automatically linked to a bespoke dictionary interface Multidict, which places online dictionaries in over 100 languages at the user's disposal, thereby enabling them to interrogate texts at their own pace and according to their own learning requirements.

This fully online tool has also been optimised for mobile devices (e.g. iPads, smartphones, etc.) thereby ensuring that content can be created and enjoyed on the move.

- Exploring available sample materials.
- Reflection on experiencing content processing from the learner perspective.
- Finding and selecting content (search strategies, criteria for text selection)

Using ICT tools to produce customised text input materials

- Feed up on the course task: design a digital CLIL lesson plan (your signature lesson): selecting topic /

unit in current practice for elaboration

- Demo of the production steps and use of related tool features
- Hands-on materials production

Review of the day

Day 3

- Reviewing day 2 experiences with materials production.

Hands-on materials production continued.

- Learner training (receptive learning strategies and more)
- Introduction to ways for using digital video to support listening/viewing skills
- Focus on interactive video to pre-teach vocabulary and/or assess understanding of content concepts presented in class

Day 4

- Introduction to graphic organisers and concept maps to support activating activities, content processing and writing.
- Exploring ICT tools to facilitate a range of additional guiding understanding activities
- Tools to support exploiting personal idiom files (PIFS) and review strategies for CLIL & LSP vocab.
- Hands-on materials production

Day 5

Focus on Assessment, review and Feedback

- Different types of assessment and related ICT tools to efficiently collect interim data on student understanding and progress
- Different types of feedback and how to implement them

Break-out session: Exploring advanced tools

- Corpus linguistics tools to produce materials for focus-on-language activities, highlighting the typical features of the language of your subject. If adequately trained, learners can use them to develop noticing and other learning strategies and so increase their autonomy.
- Web-based applications that provide automated search, generation and elaboration of specific materials that match the interests and (linguistic) goals of the learners and can scaffold their individual learning processes, e.g. extensive reading.
- Finishing lesson materials

Day 6

- Presentations of lesson designs
 - Course wrap-up and evaluation
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Organisation

TELLConsult (EU PIC number: 949744461) in collaboration with (EU project) partners.

Course fee

The total fee for the course is: 580,- Euros (including organisation costs but exclusive of meals, social and cultural activities, travel and hotel costs)

Pre- registration

Pre-registration is possible without any obligation and is recommended as the documents issued after pre- registration can support the school's internal EU grant application and/or implementation procedures.

[Pre-register here](#)

Full Registration

Pre-registration leads to full registration after payment of the invoice for the course fee sent to the school by TELLConsult course administration.

EU Grants

This course is eligible for ErasmusPlus KA1 Mobility Grants which can be applied for at your National Agency.

Cancellations

Course pre-registration cancellations by individual participants are accepted without additional costs if done in writing and before the running of the course has been confirmed (some 2.5 months before the course start date)

Reimbursement

In the event of course cancellation either by individual participants or TELLConsult the school can expect a payment refund within 10 days.

Only course fees are reimbursed so do NOT book any flights or hotel rooms before the course has been confirmed.

Further info

See this Page: <http://koenraad.info/content/faq-about-tellconsult-courses> for further details.