



Practical approaches to support student-centred learning and differentiation in language education using ICT.

Course Nr.: #3

Target Groups:

Teachers of Modern Languages in secondary and vocational education

Dates/Venues:

Brugge (Belgium): 2017, 15 - 20 October

Course aims:

This course will familiarize language teachers with ways in which they can extend their repertoire of interventions and didactical procedures to address the variety in educational needs and interests of their students with ICT-supported methodologies.

Delegates will deepen their knowledge on:

- how students differ and how this impacts their learning
- different forms of differentiation
- how differentiation can promote student interest and increase motivation
- how Open Educational Resources (OER) can help to implement student-centered teaching and learning strategies

Delegates will be able to use a range of ICT tools to timely:

- assess student pre-knowledge and progress,
- provide adapted learning paths and related content
- organise differentiated instruction and assessment

Methodology:

The course combines short introductions in the form of brief plenaries on various methodological topics followed by presentations of ICT applications and multimedia that can facilitate differentiated instruction. The subsequent practical work is done individually or in small groups

depending on the needs and educational levels.

At the end of the week delegates will share and discuss a lesson the components of which they developed during the hands-on sessions in the course of the week.

To provide flexible access to course related tasks and resources a virtual learning environment (VLE) will be used. After course access is offered to promote follow-up communication and collaborative learning when exchanging experiences with redesigned local practice samples.

A pre-course, online questionnaire will be provided to assess pre-knowledge and further align course content and procedures to needs and interests.

Preparation:

You are advised to bring your subject book(s) and/or related ICT materials (if available) to the course to be used when creating customised materials and activities.

Day-to-day Course Topics

Day 1

- Meet & Greet / Introductions
- Questionnaire review / finetuning expectations
- Cultural Event

Day 2

- Overview of course contents and structure in VLE
- **Introduction to general principles and approaches to address** differentiation and support personalised learning
- Reflection & discussion on personal current practice
- Optimising interaction in the classroom: Introduction of the Activating Direct Instruction (ADI) model

Techniques and tools for assessing & activating pre-knowledge and goal setting and clarification.

Exploring and analysing illustrative video practice reports, teaching and learning materials.

- Feed up on the course task: (re)design and develop a differentiated learning scenario-based lesson: selecting textbook topic / unit in current practice for elaboration

Hands-on activities: familiarization with and developing pilot materials for selected software tools

Day 3

- Focus on techniques & tools (e.g. instructional videos) to support instruction & differentiation.
- Introduction to the differentiation matrix and the flipped mastery model
- Exploring and analysing sample materials.
- Learner strategies to support personalised learning: focus on Tools to support exploiting personal vocabulary files and individual vocab review activities.
- Finding and using resources. Copyright & OER.
- Hands-on activities: familiarization with and adapting & developing teaching materials for selected software tools

Day 4

- Differentiation techniques for receptive skills development activities
- Designing tasks and projects that promote learner voice & choice
- Exploring and analysing sample materials.
- Guidelines for collaborative learning and differentiation
- Exploring and analysing related sample materials.
- **Hands**-on materials production

Day 5

- Differentiation techniques for productive skills development activities
- Tools and procedures for the production and (peer & self) assessment of learner products
- Exploring and analysing sample materials.
- ICT to organise your teaching
- Finishing Lesson materials

Day 6

- **Future developments:** Automated & Adaptive testing / Learner analytics
- Strategies and resources for further professional development
- Finishing Lesson materials
- Presentations of Lessons
- **Course wrap-up** and evaluation

Organisation

TELLConsult (EU PIC number: 949744461) in collaboration with (EU project) partners.

Course fee

The total fee for the course is: 580,- Euros (including organisation costs but exclusive of meals, social and cultural activities, travel and hotel costs)

Pre- registration

Pre-registration is possible without any obligation and is recommended as the documents issued after pre- registration can support the school's internal EU grant application and/or implementation procedures.

[Pre-register here](#)

Full Registration

Pre-registration leads to full registration after payment of the invoice for the course fee sent to the school by TELLConsult course administration.

EU Grants

This course is eligible for ErasmusPlus KA1 Mobility Grants which can be applied for at your National Agency.

Cancellations

Course pre-registration cancellations by individual participants are accepted without additional costs if done in writing and before the running of the course has been confirmed (some 2.5 months before the course start date)

Reimbursement

In the event of course cancellation either by individual participants or TELLConsult the school can expect a payment refund within 10 days. Only course fees are reimbursed so do NOT book any flights or hotel rooms before the course has been confirmed.

Further info

See this Page: <http://koenraad.info/content/faq-about-tellconsult-courses> for further details.