



Course Title:	'Designing language exchange experiences for international school projects'
Course Nr.:	#1
Target Groups:	This course is designed for teachers responsible for language development and modern language learning in primary, secondary, vocational and adult education interested in (supporting) international telecollaborative projects.
Dates/Venues:	Valencia 2017, 5-10 November 2018, 9-14 April
Course aims:	The aim of the course is to promote participants' professionalism in using, adapting and designing (project) tasks involving the practice of pairing students or groups of students to other learners (or native speakers) of the target language using video conferencing and other collaborative and social ICT tools for the specific purpose of increasing their oral and cultural proficiency. In this course, you will learn about the companion methodology and instructional approaches to make school (virtual) exchanges successful.
Methodology:	<p>During the course plenary, tutor-led sessions on methodologies for computer mediated intercultural communicative proficiency development & presentations of related applications and materials are carried out. These are followed up by activities when participants familiarize themselves with a number of the demonstrated ICT-tools and web applications relevant for networked and task-based language learning.</p> <p>Participants do practical work individually, in pairs and/or small groups applying the concepts and principles presented while analyzing related materials. Participants are supported to develop language activities and collaborative projects for use in their own teaching practice and/or international school projects.</p> <p>To provide flexible access to course related tasks and resources a virtual learning environment (VLE) will be used. After-course access is offered to promote follow-up communication and collaborative learning when exchanging experiences with redesigned local practice samples.</p> <p>A pre-course, online questionnaire will be provided to assess pre-knowledge and further align course content and procedures to needs and interests.</p>

N.B. To optimize the relevance of the workshop for individual teachers, participants are invited to also bring (local) digital content and/or select topics relevant for their current practice to be elaborated when developing activities and materials during the course.

Day-to-Day Course Topics:

Day 1

- Greet & Meet
- Results of pre-course survey
- Cultural event

Day 2

- Overview of course contents and structure in VLE
- Introduction to Computer Mediated Communication (CMC)
- Focus on asynchronous communication: demo of applications & related classroom activities
- Hands-on activities: familiarization with and developing tasks for selected software tools
- Reflection on design issues and related teacher competences
- Review of day 2

Day 3

- Introduction to the why and how of Task-Based Language Teaching (TBLT)
- Introducing applications & related activities to support synchronous production & interaction in the classroom and in tele-collaborative project activities
- Hands-on activities: familiarization with and developing tasks for selected software tools
- Sharing experiences with particular applications
- Review of day 3

Day 4

- Task design guidelines: Do's and don'ts based on research & experience
- Introduction to applications for conferencing, tandem, chat
- Hands-on activity: familiarization with selected applications
- Brainstorming on task ideas
- Hands-on activities: implementing project ideas
- *Optional Breakout session: Introduction to 3D virtual worlds and (language) education
- Review of day 4

Day 5

- How to promote the development of intercultural communicative competence
- Sharing & practising oral assessment procedures using local and/or CEFR-based criteria
- Introduction to formative and self-assessment models, strategies & techniques
- Hands-on activities: implementing in current project designs
- * Optional Breakout session: Further skills training for 3D virtual worlds and (language) education
- Review of day 5

Day 6

- Teacher collaboration competences: content planning, project design & management models, (online) tools and related EU resources
- Hands-on activities: implementing project ideas for tools and strategies to support internationalisation & tele-collaboration.
- Resources for continuing professional development related to tele-collaboration.
- Presenting and sharing designed activities and project ideas
- Planning further cooperation
- Course wrap-up and evaluation

Organisation: TELLConsult in collaboration with (EU project) partners.

Course fee: The total fee for the course is: 580,- Euros (including organisation costs but exclusive of meals, social and cultural activities, travel and hotel costs)

Pre-registration: Pre-registration is possible without any obligation and is recommended as the documents issued after pre-registration can support the organization of the school's internal EU grant application and/or implementation procedure.

Full Registration : Pre-registration leads to full registration after payment of the invoice for the course fee sent to the school by TELLConsult course administration.

EU Grants: This course is eligible for ErasmusPlus KA1 Mobility Grants which can be applied for at your National Agency.

Cancellations: Course pre-registration cancellations by individual participants are accepted without additional costs if done in writing and before the running of the course has been confirmed (some 2.5 months before the course start date)

Reimbursement: In the event of course cancellation either by individual participants or TELLConsult the school can expect a payment refund within 10 days. Only course fees are reimbursed so **do NOT** book any flights or hotel rooms before the course has been confirmed.

Further info: See [this Page](#) for further details.